

The project

SOCCES – **SOC**ial **CO**mpetences, **E**ntrepreneurship and **S**ense of initiative development and assessment framework is an Erasmus+ project, run by 7 partners from 6 countries.

The aim of SOCCEs is to develop and pilot a **framework for the assessment of two transversal competences** that are very important for working life, namely: **Sense of Initiative and Entrepreneurship, and Social competences**

Why does the work of the project matter?

The **European framework for key competences** (ANC 2006/962/EC), identifies 8 key competences for living and working in our knowledge-based society, however according to EACEA/Eurydice (2012)ⁱ, while the status of the basic competences (e.g., mathematics, science and technology competences) is well established, the development of the curricula and assessment of transversal competences (e.g., civic, social or entrepreneurship competences) is lagging behind. This presents a challenge for higher education practice that this project tackles in a practical, inclusive way.

What does this project offer?

Systematic approaches to developing these competences require effective means of assessing them – diagnostically, formatively, summatively and for certification purposes.

This project provides **teachers** with the means to:

- Define and describe these entrepreneurial and social competences for their students
- Support students with the development of these competences in an inclusive, virtually enabled setting
- Assess and provide feedback to their students on how they are progressing in the development of entrepreneurial and social competences

And it provides **learners** with:

- The means to describe, benchmark and self-assess their entrepreneurial and social competences
- The language to articulate these competences to others such as teachers and employers
- A means to develop with them in an accessible, virtually enabled environment

To find out more come to your local seminar being held at Coventry University on 13 December 2016 from 1100-1300. To book please email: j.haworth@coventry.ac.uk



More information on the project partners

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is an Erasmus+ project, run by 7 partners from 6 countries:

Coventry University (UK, coordinator), University of Bologna (Italy), University Montpellier I (France), University of Veliko Turnovo (Bulgaria), Laurea - University of Applied Sciences (Finland), NHTV - University of Applied Sciences and Savares B.V. (Netherlands)

More information on the project outputs

This project provides teachers and learners with:

Baseline reports on existing practices in defining and understanding transferable competences and teaching and learning approaches used in their development;

A framework outlining Sense of Initiative and Entrepreneurship, and Social competences;

A framework and systematic evaluation methodology, consisting of a proposed rubric and a set of tools, for the assessment of the targeted transversal skills;

Two case studies that have evaluated the use of the assessment rubric and tools;

Instructions and toolkit for the teachers on the assessment method; dissemination events and activities;

A set of guidelines and recommendations that teachers can use to develop or evaluate learning content or teacher training programs.

To find out more about the project visit: <https://socces.eu>

For any queries please contact: Martin Jenkins m.jenkins@coventry.ac.uk

ⁱ EACEA/Eurydice. 2012. *Developing key competences at school in Europe: Challenges and opportunities for policy*. Brussels. Retrieved from http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/145en.pdf